

1 TO THE HOUSE OF REPRESENTATIVES:

2 The Committee on Ways and Means to which was referred House Bill
3 No. 668 entitled “An act relating to evidence-based structured literacy
4 instruction for students in kindergarten–grade 3 and students with dyslexia and
5 to teacher preparation programs” respectfully reports that it has considered the
6 same and recommends that the bill be amended as follows:

7 First: In Sec. 3, Literacy Grant Program, by striking out subdivision (a)(1)
8 in its entirety and inserting in lieu thereof the following:

9 (1) “Eligible applicant” means a supervisory union, or, if multiple
10 supervisory unions choose to collaborate in applying together for the grant
11 funding, those supervisory unions.

12 Second: In Sec. 3, Literacy Grant Program, by striking out subdivision
13 (a)(3) in its entirety and inserting in lieu thereof the following:

14 (3) “Participating supervisory union” means each supervisory union that
15 applies for the grant funding under the same application.

16 Third: In Sec. 3, Literacy Grant Program, by striking out subdivision (a)(5)
17 in its entirety and inserting a new subdivision (a)(3) to read as follows:

18 (3) “Participating supervisory union leadership team” means the
19 superintendent or designee of each participating supervisory union and two
20 representatives of schools within each participating supervisory union
21 appointed by its superintendent.

1 and by renumbering the remaining two subdivisions to be numerically correct.

2 Fourth: In Sec. 3, Literacy Grant Program, by striking out subdivision
3 (b)(1) in its entirety and inserting in lieu thereof the following:

4 (1) The Literacy Grant Program is created to enable supervisory unions
5 to adopt best practices in teaching literacy instruction to students in
6 prekindergarten through grade 3.

7 (A) In recognition that literacy proficiency is a foundational learning
8 skill, this program is designed to assist supervisory unions implement 2018
9 Acts and Resolves No. 173 by providing students with the literacy skills
10 necessary to ensure that core instruction meets most needs of most students
11 and that students who struggle receive all instruction from highly skilled
12 teachers.

13 (B) Supervisory unions are encouraged to work together in a
14 sustained and targeted manner to improve literacy outcomes by applying
15 together for the grant funding or otherwise working collaboratively in a
16 manner that uses resources in an effective and efficient manner.

17 (C) Subject to the terms of the Program, grants shall be awarded to
18 eligible applicants for two consecutive years.

19 Fifth: In Sec. 3, Literacy Grant Program, by striking out subdivision
20 (c)(2)(A) in its entirety and inserting in lieu thereof the following:

1 (A) the members of the participating supervisory union leadership
2 team and a description of its governance structure;

3 Sixth: In Sec. 3, Literacy Grant Program, by striking out subdivision
4 (d)(1)(A) in its entirety and inserting in lieu thereof the following:

5 (A) establish the participating supervisory union leadership team and
6 its governance structure;

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(Committee vote: _____)

Representative _____

FOR THE COMMITTEE